

A Note to Parents

DK READERS is a compelling program for beginning readers, designed in conjunction with leading literacy experts, including Dr. Linda Gambrell, Distinguished Professor of Education at Clemson University. Dr. Gambrell has served as President of the National Reading Conference, the College Reading Association, and the International Reading Association.

Beautiful illustrations and superb full-color photographs combine with engaging, easy-to-read stories to offer a fresh approach to each subject in the series. Each DK READER is guaranteed to capture a child's interest while developing his or her reading skills, general knowledge, and love of reading.

The five levels of DK READERS are aimed at different reading abilities, enabling you to choose the books that are exactly right for your child:

Pre-level 1: Learning to read **Level 1**: Beginning to read

Level 2: Beginning to read alone

Level 3: Reading alone Level 4: Proficient readers

The "normal" age at which a child begins to read can be anywhere from three to eight years old. Adult participation through the lower levels is very helpful for providing encouragement, discussing storylines, and sounding out unfamiliar words.

No matter which level you select, you can be sure that you are helping your child learn to read, then read to learn!



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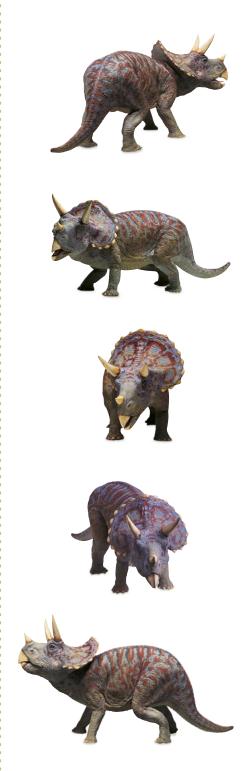
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READERS



Dinosaur's Day

Written by Ruth Thomson





I am Triceratops.
I am a dinosaur.

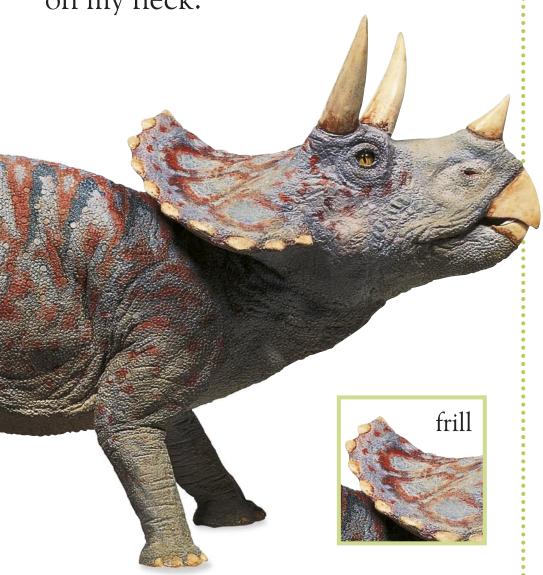
I am big and strong.

Triceratops (try-SER-uh-tops)



I have three spiky horns on my head.

I have a bony frill on my neck.



I look fierce, but I am gentle.



I spend all day eating plants.
I snip off twigs and leaves
with my hard beak.



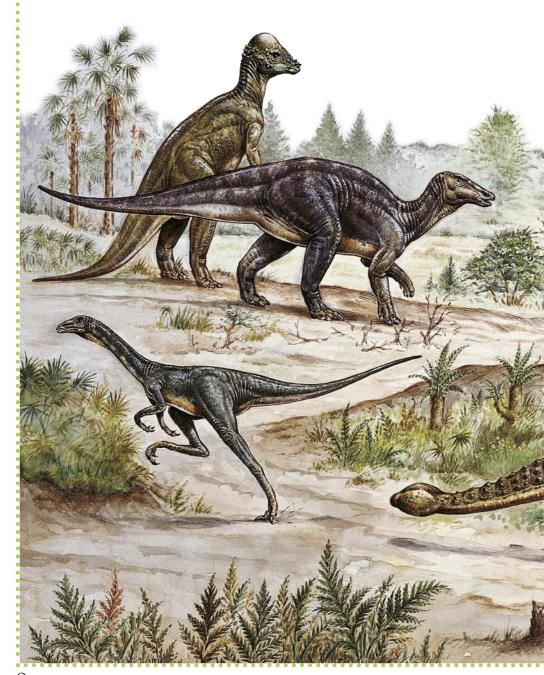
I live in a group called a herd.

We keep watch for fierce dinosaurs.

They might want to eat us!

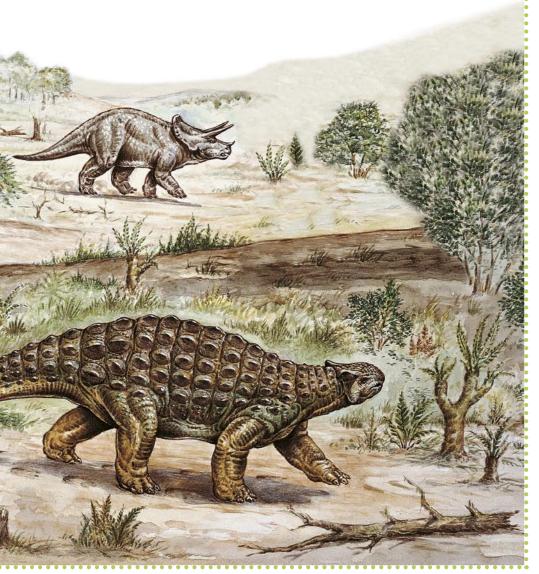


All sorts of other dinosaurs live near the river with us.



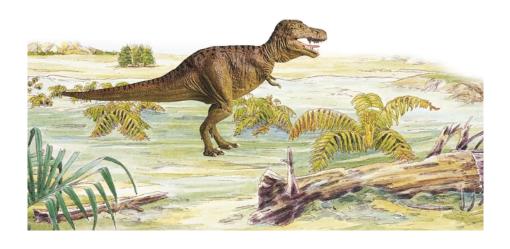
Everything is peaceful.

All of a sudden, what do I see?



A Tyrannosaurus! He is the fiercest dinosaur of all.

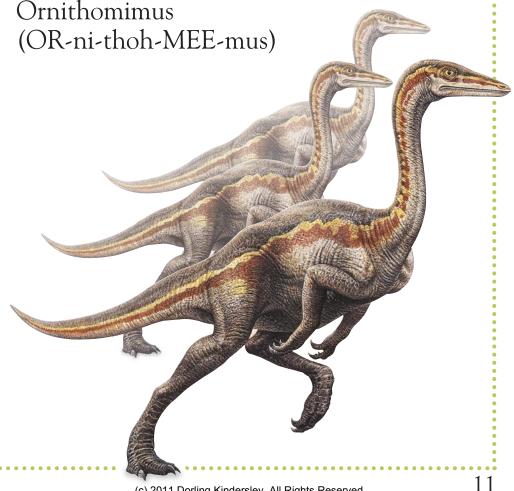
Tyrannosaurus (tie-RAN-uh-SORE-us)



He has strong toes and sharp claws.
He has a huge mouth full of sharp teeth.



A herd of light-footed dinosaurs spots Tyrannosaurus too. They run away on their long legs as fast as they can. They hide in the forest.

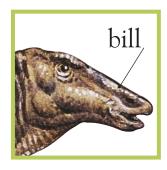


The duck-billed dinosaurs stop eating.

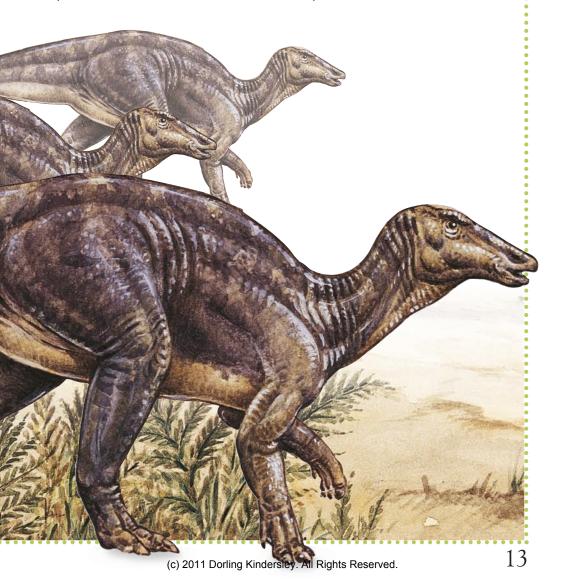
They watch Tyrannosaurus.

If he comes too close, they will run away.

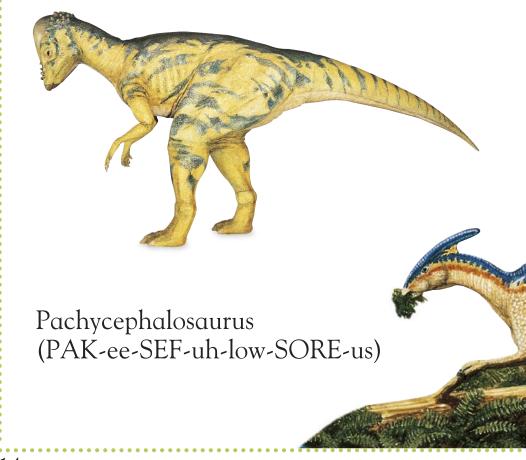




Edmontosaurus (ed-MON-tuh-SORE-us)



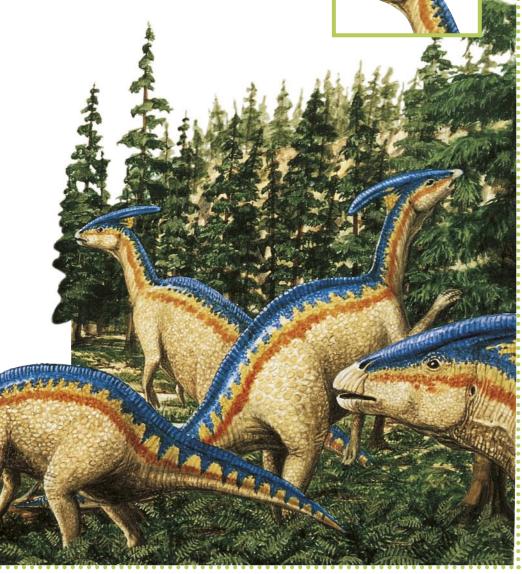
The bone-headed dinosaur looks up and sniffs the air.
He can smell Tyrannosaurus.
If Tyrannosaurus comes too close,
he will run away too.



The dinosaurs with head crests hoot in alarm.

crest

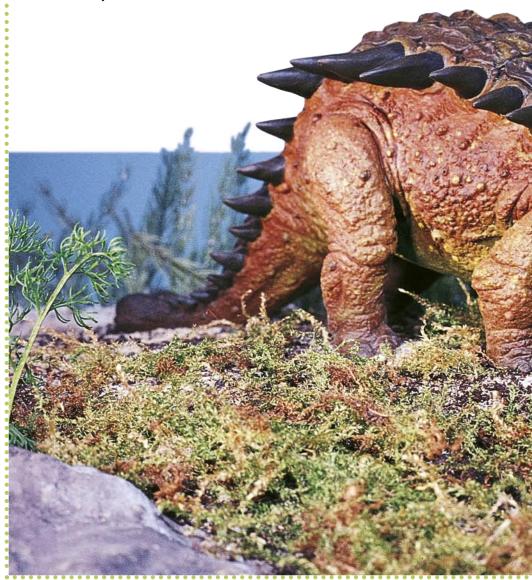
Parasaurolophus (par-uh-sore-OLL-uh-fuss)

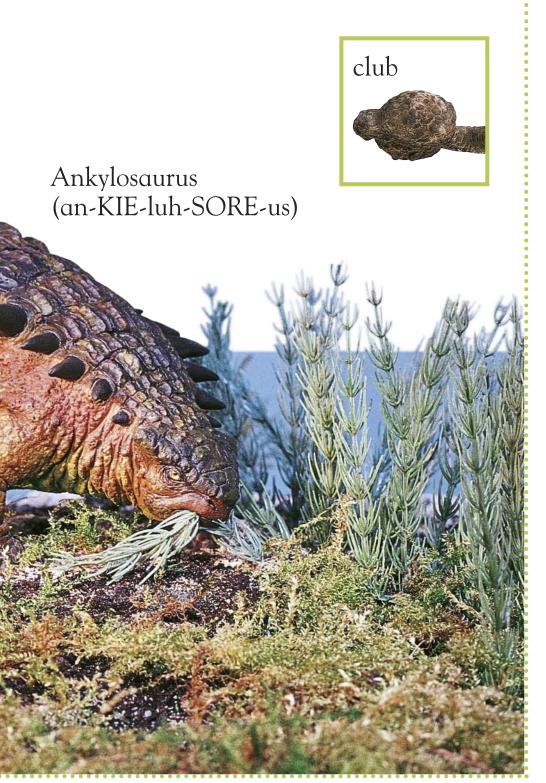


The armored dinosaur has a club on the end of his tail.

He gets ready to swing it

at Tyrannosaurus.

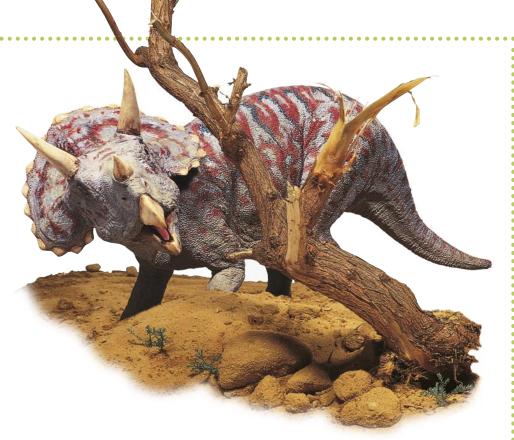




I am busy watching all the other dinosaurs.

I forget to stay with my herd.

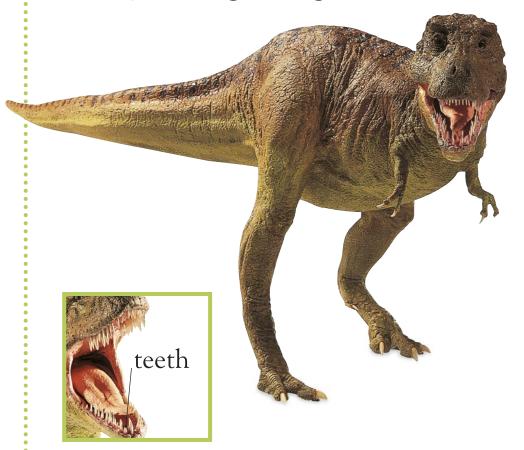




I can see Tyrannosaurus.

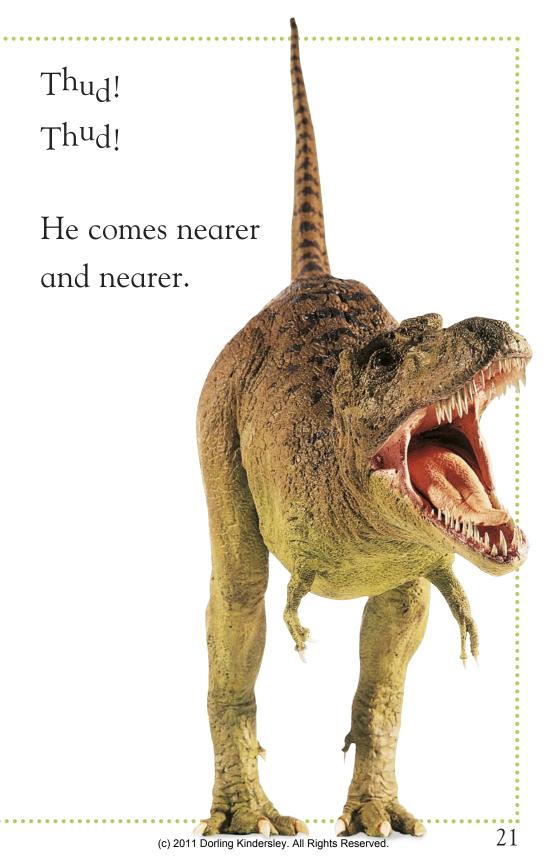
He can see me.

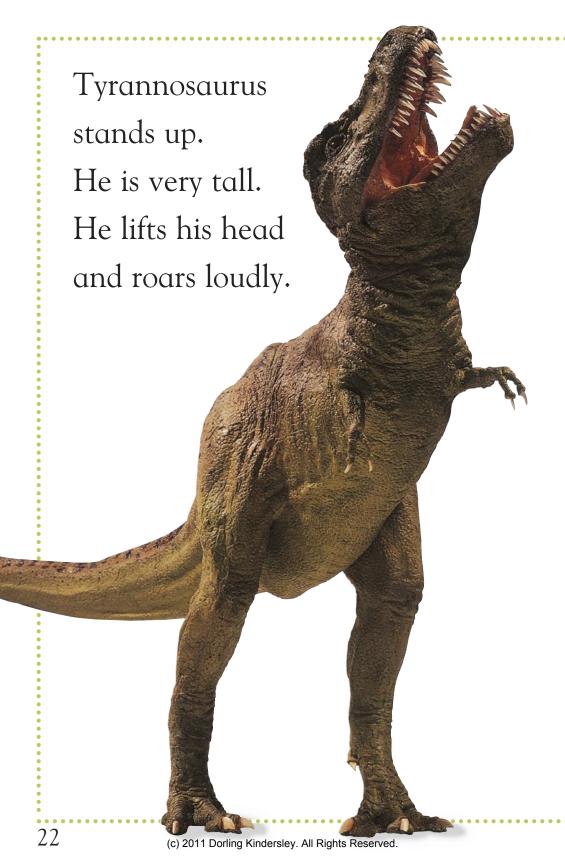
Tyrannosaurus runs towards me. He looks hungry. His eyes are glinting.



His mouth is open.

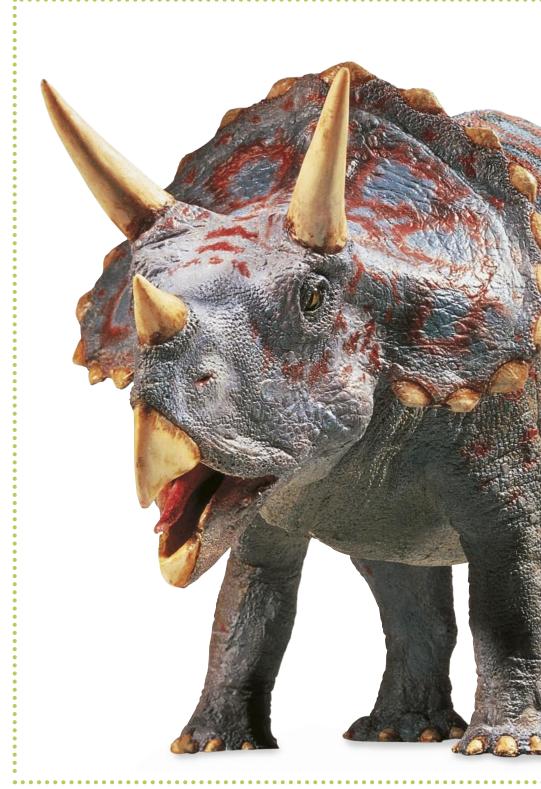
I can see his sharp teeth.

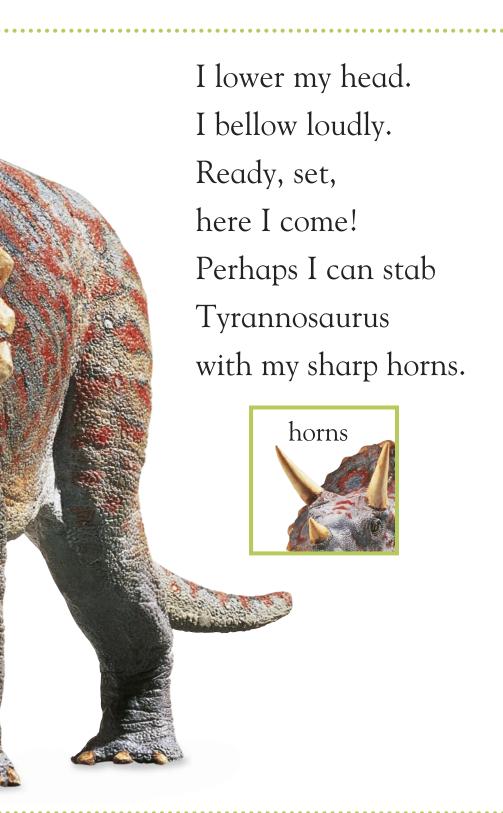




Tyrannosaurus is trying to scare me, but I am not scared.
I have my sharp horns for fighting.
I have my bony frill to protect me.



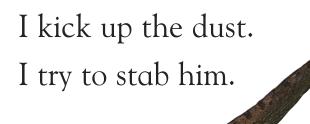


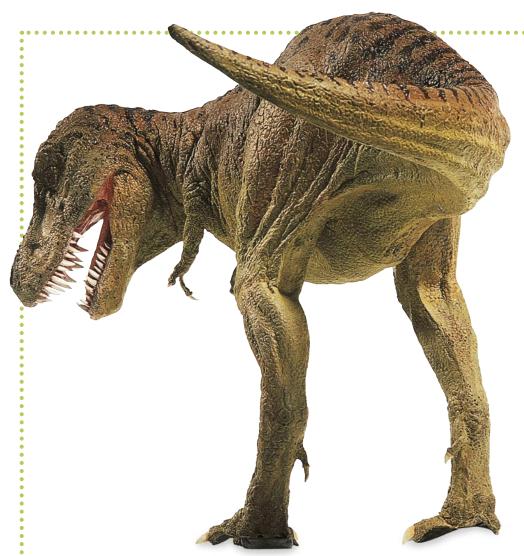




Tyrannosaurus tries to bite me with his sharp teeth.

I am still not scared.





Tyrannosaurus is getting tired.
He stops fighting and turns away.
He goes to look for
a smaller dinosaur
for his dinner.

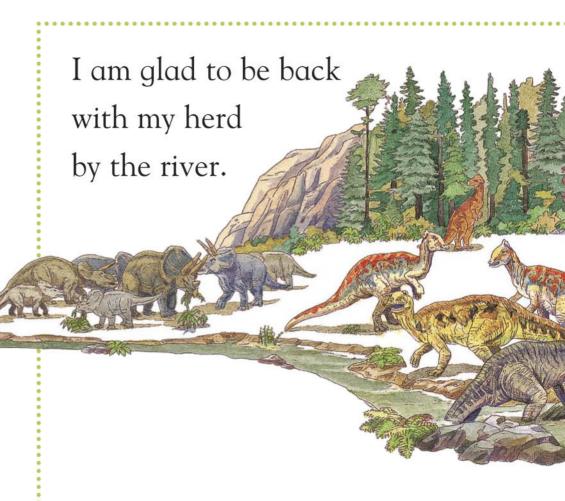
Now I am safe.

I am going to look for my herd.

I am very hungry

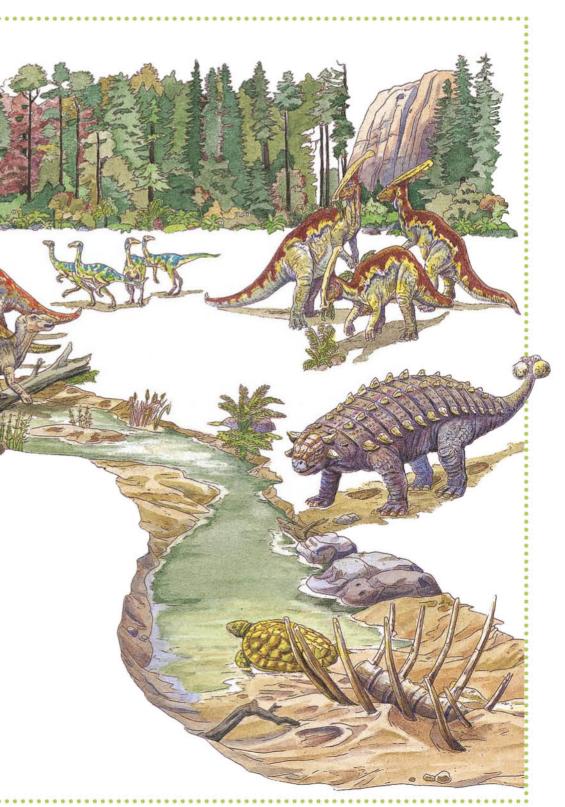
after all that fighting.





The other dinosaurs come back to the river as well. They eat peacefully.

I hope Tyrannosaurus won't come back again.



Picture word list



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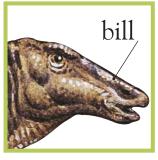
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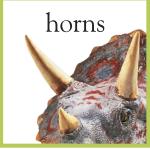
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